

Call for special edition of the International Journal of Practice-based Learning in Health and Social Care: Threshold Concepts in Health and Social Care

Since the first literature about threshold concepts was published by Meyer and Land in 2003, a large body of theory, research and practice development work has been undertaken across a wide range of disciplines. In the area of health and social care, there is interest across the all disciplines in how thresholds theory might inform or apply to professional practice. We are inviting submissions for a special edition of the *International Journal of Practice-based Learning in Health and Social Care* that will explore how threshold concepts are being put to use in health and social care education, to foster the capabilities required in professional practice (for more about the journal see <http://e-learning.coventry.ac.uk/ojs/index.php/pblh/index>). All submissions should focus on how threshold concepts has advanced or contributed to practice oriented educational activities and they may be about either learning for practice, or learning based in practice. The main themes for the special edition will be:

- Ways in which threshold concepts can inform understanding about how students become practitioners in their chosen profession
- Thresholds associated with practice placements and practice-based learning
- Ways in which thresholds theory may inform development of curricula in health and social care

The special edition will include the following types of articles:

- **Research or conceptual articles** will be up to 5000* words and should present original research or theoretical work in the area. A common structure for these is introduction, background, research design, findings / results, discussion and conclusion, but this is flexible.
- **Reflective or discussion pieces** should be no longer than 1000 words and give a reflective or discursive narrative that explores an

aspect of threshold concepts in health and social care in the practice context

- **Masterclasses** may be up to 4500* words and should include introduction, background literature, methodology/principles, discussion, conclusion and key messages. Masterclasses will present expert and detailed guidance on a particular aspect of threshold concepts and should demonstrate depth of understanding, rigour and originality

*The length of the masterclass and research articles may be restricted to 3500-4000 words each, if a high number of good quality submissions is received.

Timeline

- Closing date for submission of 300 word abstracts: 23 January 2017
- Short-listed authors notified: 27 March 2017
- Deadline for submission of full articles: 31 July 2017
- Publication March 2018

Please submit abstracts to I.martindale@dundee.ac.uk

Any work submitted for publication should be original and not have been published or be under review elsewhere. All abstracts will be reviewed by the editorial team. Subsequently, the full articles will be reviewed anonymously by two referees. Following review, all articles will receive feedback and those accepted for publication will be given a deadline for making final edits. Additionally the editorial team may make minor changes prior to publication.

High quality articles that are not accepted for the special edition may be accepted for publication in a regular publication of the *International Journal of Practice-based Learning in Health and Social Care*, at the discretion of the journal's editorial board.